Меңдіғалиева Ақерке Ерболатқызы

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Батыс Қазақстан облысы,

Бөкей ордасы ауданы, Ұялы ауылы

Ағылшын тілі 6 сынып
Theme: Food and drink

The aims: to give some information about food and drink
to develop their knowledge in English
to bring up to speak in English very well
Methods: group work, pair work, matching, question - answer, game
Type: Traditional
Aids: an interactive board, pictures, postcards

The procedure of the lesson
I. Organization moment.
a) Greeting;
b) Talking with the pupil on duty;
c) divide into 2 groups: “Food” and “Drink”.

II. Checking up home work.
- What was your home task for today?
- Review
- Remember rules
1. Go in for sports.
2. Get fresh air.
3. Eat healthy food.
4. Take regular exercises.
5. Wash your hands before you eat.
6. Never smoke.
7. Keep a diet.
8. Don’t drink alcohol.

III. Warming – up activities: Game: «Mosaic» Students must make up pictures and find words.

Children what do you like to eat? To drink?

Look at the pictures.

What do you see at the pictures?
How do you think what is the theme of our lesson?
Yes, you are right. Let` s begin our new lesson.

 The theme of our lesson “Food and drink”. At first read this poem.

Breakfast in the morning,
Dinner in the day.
Tea comes after dinner,
Then, it’s time to play.

IV. New lesson

 **New words**

Look at the active board. It is our new words for our lesson. Listen to me. Let’s

begin write

**fruit [fru:t]жеміс- жидек**

**vegetable [vedзtәbәl] көкөніс**

**a carrot [ә’ kærәt] сәбіз**

**a grape [ә’ greip] жүзім**

**a potato [ә’ pәtеitәu] картоп**

**biscuit [biskit] печенье**

**bread [bred] нан**

**drink [drink] сусын**

Ex: 1. Put these words into three groups. Give a name to each group.
Tomato, banana, potato, coffee, apple, tea, juice, carrot, grape

Our grammar material countable or uncountable nouns. I’ll explain you the rules of grammar
Look at the blackboard.

Ex: 2. Study these with your teacher.
● Countable
oranges
apples
bananas
grapes
eggs
tomatoes
biscuits
potatoes
carrots
● Uncountable
coffee
tea
juice
bread
cheese
rice
milk
butter
sugar

V. Doing exercise
a) Look at the pictures and give a name. Which of these are countable and which are uncountable?
b) Vocabulary work
Listen to the vocabulary and write on your vocabulary copy - books.
Milk, bread, butter, cheese, sugar, honey, eggs, candy, salt, jam, olive, coffee, tea, lemonade

Ex: 3. Complete the chart using the words in exercise 2.
Ex: 4. Look at the lists of food and drink. Talk to your partner what you like and don’t like. Example: I like tea but I don’t like coffee.
At first listen to the Food song.
Do you like apples?
Yes, I like apples.
Do you like oranges?
Yes, I like oranges.
Do you like candy?
No, I don’t like candy.
Do you like chips?
No, I don’t like chips.
I like to eat
Healthy food
Not junk food

VI. Conclusion.
1) Read and write the words
a) [ o r i n d j ]
b) [ k o f i ]
c) [ b i s k i t ]
d) [ m i l k ]
e) [ k әе r ә t ]
f) [ t i ]

2) Game: “Scrambled letters”
Ppales, tun, oalc, ragus, utetrb, redab, heecse, odof, fefeoc, rdnik

3) Answer the questions:
1. Do you like tea or coffee?
2. What juice do you prefer?
3. What fruit do you know?
4. What vegetables do you know?

VII. Giving home work.
• To learn new vocabulary. Write a few sentences about how much food and drink in your fridge.
VIII. Giving marks.

**Theme: Food and drink**

**The aim of the lesson:**

1. Сабақ барысында «Food and drink» тақырыбын аша отырып, жаңа грамматиканы түсіндіру сountable noun and uncountable noun (саналатын және саналмайтын зат есімдер ).
2. Оқушыларды сабақ барысында өздерін еркін ұстауға, бір – біріне деген сыйластыққа, кішіпейілділікке баулуға үйрету.
3. Жаңа сөздерді меңгерту, оқушылардың сөздік қорын кеңейту.

**Сабақтың түрі:** аралас сабақ

**Сабақтың типі:** сұрақ жауап, диалог

**Көрнекі құралдар:**active blackboard,pictures, cards and others.

**Сабақтың жүрісі:**1. Ұйымдастыру бөлімі

2. Фонетикалық жаттығу

3. Үй жұмысын тексеру

4. Жаңа тақырып

5. Жаңа грамматиканы түсіндіру

6. Жаңа сөздер

7. Жаттығулар орындату

8. Сергіту сәті

9. Бекіту

10. Үй жұмысын беру

11. Бағалау

12. Қорытынды

1. **Organization moment**
* Good morning pupils!
* How are you?
* Who is on duty today?
* Who is absent?
* What date is it today?
* What day is it ?
* What is the weather like today?
1. **Phonetic drill:**

Now, pupils look at the blackboard. It is a phonetic drill for our lesson. I will read and you will repeat after me all together.

***Sweet porridge hot***

***Sweet porridge cold***

***Sweet porridge on the pot***

***Nine days old***

**-**Pupils repeat altogether

-Who wants to read?

-Good, sit down

Today you will be divided into two groups. The groups are: countable noun and uncountable noun. And I will mark you with foods and drinks.

1. **Checking up the homework**

-What was your home task for today?

- Make up a dialogue about “Meals”

-Who is ready?

1. **New theme**

**-**Pupils write down today’s date and day and the new theme. Our new theme for today is “Food and drink”

1. **Grammar**

Ағылшые тілінде қазақ тілі сияқты зат есімдер екі топқа бөлінеді. Саналатын

«countable» және саналмайтын«uncountable». For example: Countable nouns:

a table, an apple, a grape and uncountable nouns: milk, sugar, bread.

1. **New words**

Look at the active board. It is our new words for our lesson. Listen to me. Let’s

begin write

**fruit [fru:t]жеміс- жидек**

**vegetable [vedзtәbәl] көкөніс**

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**bread [bred] нан**

**drink [drink] сусын**

-Have you written?

- Repeat after me all together

-Who wants to read?

-Good very, sit down.

1. **Doing exercises**

Exercise 2 p 48. Study with your teacher

Countable Uncountable

oranges coffee

apples tea

bananas juice

grapes bread

eggs cheese

tomatoes rice

biscuits milk

potatoes butter

carrots sugar

Exercise 3. Complete the chart using the words in the exercise 2.

**Fruits**

**Vegetables**

**Drinks**

**Other food**

oranges

Exercise 5. Read the text.

**Kazakh traditional food**

In Kazakhstan people eat a lot of meat. Their traditional food is the Kazakh

meat. Kazakh people are very hospitable. When they invite guests they also

cook pilaf, kazy, kuyrdak.

They have some traditional milk products. They are kurt, irimshik. Their

traditional drinks are kymyz, shubat. These drinks are very useful for our

health

The next task is **5 way poem**

A noun –
An adjective -
Verb -
Synonym –
Make up a sentence –

1. **Warm - up**

**Task is to find out the right form**

It happens once in a minute, twice in a week, and once in a year?  What is it? (Letter **e**)

What did the potato call his son?(Chips)

What time is it when you go to bed? (Bedtime)

Sometimes I'm green Sometimes I'm Purple. And you can eat me (Watermelon)

How many letters are there in the alphabet?( Eleven T-h-e a-l-p-h-a-b-e-t )

What is the tallest building in town? (The library. It has a lot stories)

1. **Consoladation**

The next task is to **find the stranger**

a) potato, apple, carrot, tomato

b) milk, water, juice, orange

c) apple, grape, orange, egg

d) sugar, biscuit, carrot, bread

1. **Home task**

Open your record book, your home task exercise 6 p 49. Answer the questions

-What’s the popular food in your family?

- What’s your favourite food? Why do you like it?

* How often does your family have the Kazakh meat?
* What’s your favourite drink?
* What other meals do people have in your country?
1. **Marking**

-Now, pupils. I’d like to tell your marks for today’s lesson. You worked very well

during a lesson and I’ll give you “five”. And you worked good and I’ll give you “four”

**XII. Conclusion**

-Stand up. The lesson is over.

-Good bye.