**SHORT TERM PLAN**

|  |  |
| --- | --- |
| Date: 11.10.2016 | Teachers name Amurlaeva Kh.A. |
| Grade: 1в,с | Number present: | Absent: |
| Theme of the lesson: | My family. |
| Learning objectives that this lesson is contributing to | L2 understand a limited range of short supported questions which ask for personal informationS2 begin to use intonation to signal questions in basic exchangeUE 2 use cardinal numbers 1-10 to countTo talk about family members |
| **Lesson objectives** | **All learners will be able to:*** Listen to repeat the letters
* Recognize with support simple greetings

**Most learners will be able to:*** Recognize with support simple greetings
* Recognize with support simple greetings
* Recognize the everyday classroom words

**Some learners will be able to:*** Make basic simple statements about object
 |
| Success criteria | Learners have met the learning objective (R1) if they can:Recognize letters in names of weather conditionsSpell the words correctly |
| Language focus | This is my mummy! |
| Target vocabulary | Family members: mummy, daddy, brother, sister |
| Differentiated instructions | Exercise 4, Exercise 6 (extension activity)  |
| Value links | Lifelong learning |
| Cross-curricular links | World cognition |
| ICT skills | Using videos and pictures, cards |
| Extra materials | Flashcards (3-6)Story cutouts from the activity book for Ex.6Extension activity (Optional) |
| Previous learning | Track 05 CD 1 Hello song |
| PLAN |
| Planned timings | Planned activities | Resources |
| Beginning 5 mins | Organization moment:Pre-teachingGood morning pupils!How are you? | PPT |
| Middle30 mins | 1**) Hello, I am Aidar. What’s your name?** Hello, I am Saule**2) Retell the alphabet ABC****3) Audioscript**mummy, daddy, brother, sister(This is my) mummy, daddy, brother, sister**4) Sing the family song! Track 08, CD1**This is my mummy,And this is my daddyMummy and DaddyThis is my family!This is my brotherAnd this is my sisterBrother and sisterThis is my family!**5) Let’s listen! (Track 09 CD 1)**TEACHER: Who is he?CLASS: LiamTEACHER: Yes, Liam is with his friend Andy.  And who is he?CLASS: His mummy.**6) Audioscript**I) Liam: Andy this is my mummy Mummy: Hello, Andy Andy: Hello!II) Liam: Andy this is my daddy Daddy: Hello, Andy Andy: Hello!III) Andy: Who is he? Your brother? Liam: No, this is Charlie!  |  |
| End 5 mins | Pupil 1: UlanPupil 2: Your daddy?Pupil 1: No!Pupil 2: your brother?Pupil 1: Yes.Reflection Reflection with smiles |  |
| Good bye song |
| Additional information |
| Differentiation-how do you plan to give more support?How to you plan to challenge the more able learners? | Assessment – how are you planning to check learners’ learning? | Health and safety check ICT links |
| Less able students – greater support by means of prompts, visuals or writing difficult words on the blackboardMore able students – independent work on definite tasks with little / no support | Through observation | * Work with the SMART board than 10 minutes
* Use water based markers
* Ensure proper ventilation
* Check sockets’ safety
 |
| **Reflection**Were the lesson objectives / learning objectives realistic?What did the learners learn today?What was the learning atmosphere like?Did my planned differentiation work well?Did I stick to timings? What changes did I make from my plan and why? |
|  **Summary evaluation**What two things went really well (consider both teaching and learning?)1:2:What two things would have improved the lesson (consider both teaching and learning?)1:2:What I have I Learned from this lesson about the class or individuals that will inform my next lesson?1:2: |