**SHORT TERM PLAN**

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| Date: 11.10.2016 | | | Teachers name Amurlaeva Kh.A. | | | |
| Grade: 1в,с | | | Number present: | Absent: | | |
| Theme of the lesson: | | | My family. | | | |
| Learning objectives that this lesson is contributing to | | | L2 understand a limited range of short supported questions which ask for personal information  S2 begin to use intonation to signal questions in basic exchange  UE 2 use cardinal numbers 1-10 to count  To talk about family members | | | |
| **Lesson objectives** | | | **All learners will be able to:**   * Listen to repeat the letters * Recognize with support simple greetings   **Most learners will be able to:**   * Recognize with support simple greetings * Recognize with support simple greetings * Recognize the everyday classroom words   **Some learners will be able to:**   * Make basic simple statements about object | | | |
| Success criteria | | | Learners have met the learning objective (R1) if they can:  Recognize letters in names of weather conditions  Spell the words correctly | | | |
| Language focus | | | This is my mummy! | | | |
| Target vocabulary | | | Family members: mummy, daddy, brother, sister | | | |
| Differentiated instructions | | | Exercise 4, Exercise 6 (extension activity) | | | |
| Value links | | | Lifelong learning | | | |
| Cross-curricular links | | | World cognition | | | |
| ICT skills | | | Using videos and pictures, cards | | | |
| Extra materials | | | Flashcards (3-6)  Story cutouts from the activity book for Ex.6  Extension activity (Optional) | | | |
| Previous learning | | | Track 05 CD 1 Hello song | | | |
| PLAN | | | | | | |
| Planned timings | Planned activities | | | | | Resources |
| Beginning  5 mins | Organization moment:  Pre-teaching  Good morning pupils!  How are you? | | | | | PPT |
| Middle  30 mins | 1**) Hello, I am Aidar. What’s your name?**  Hello, I am Saule  **2) Retell the alphabet ABC**  **3) Audioscript**  mummy, daddy, brother, sister  (This is my) mummy, daddy, brother, sister  **4) Sing the family song! Track 08, CD1**  This is my mummy,  And this is my daddy  Mummy and Daddy  This is my family!  This is my brother  And this is my sister  Brother and sister  This is my family!  **5) Let’s listen! (Track 09 CD 1)**  TEACHER: Who is he?  CLASS: Liam  TEACHER: Yes, Liam is with his friend Andy.  And who is he?  CLASS: His mummy.  **6) Audioscript**  I) Liam: Andy this is my mummy  Mummy: Hello, Andy  Andy: Hello!  II) Liam: Andy this is my daddy  Daddy: Hello, Andy  Andy: Hello!  III) Andy: Who is he? Your brother?  Liam: No, this is Charlie! | | | | |  |
| End 5 mins | Pupil 1: Ulan  Pupil 2: Your daddy?  Pupil 1: No!  Pupil 2: your brother?  Pupil 1: Yes.  Reflection  Reflection with smiles | | | | |  |
| Good bye song | | | | | | |
| Additional information | | | | | | |
| Differentiation-how do you plan to give more support?  How to you plan to challenge the more able learners? | | Assessment – how are you planning to check learners’ learning? | | | Health and safety check ICT links | |
| Less able students – greater support by means of prompts, visuals or writing difficult words on the blackboard  More able students – independent work on definite tasks with little / no support | | Through observation | | | * Work with the SMART board than 10 minutes * Use water based markers * Ensure proper ventilation * Check sockets’ safety | |
| **Reflection**  Were the lesson objectives / learning objectives realistic?  What did the learners learn today?  What was the learning atmosphere like?  Did my planned differentiation work well?  Did I stick to timings?  What changes did I make from my plan and why? | | | | | | |
| **Summary evaluation**  What two things went really well (consider both teaching and learning?)  1:  2:  What two things would have improved the lesson (consider both teaching and learning?)  1:  2:  What I have I Learned from this lesson about the class or individuals that will inform my next lesson?  1:  2: | | | | | | |