**Тема: “What nice weather!” (1)**

**Цели урока:**

1. **Образовательная цель:**  активизировать изученный лексический материал по теме «Погода». Совершенствование коммуникативных навыков и умений.
2. **Развивающая цель:** развитие воображения, мышления, монологической и диалогической  речи учащихся, навыков  аудирования. развитие языковых способностей учащихся, готовности к коммуникации, развивать мышление, память, стимулировать самостоятельность учащихся.
3. **Воспитательная цель:** воспитание культуры и потребности в практическом использовании языка в различных сферах жизни; формирование у учащихся основных мировоззренческих идей; воспитание и развитие толерантности и самооценки и содействовать расширению кругозора  путем привлечения дополнительного материала.

**Задачи урока:** закрепить и проверить знания учащихся по теме, совершенствование речевых умений по теме, поддерживать интерес учащихся к изучению английского языка.

**Оборудование:** аудиозапись, кроссворд, карточки со словами, наглядность по теме,  компьютер, интерактивная доска, слайдовая презентация по теме  «Погода», раздаточный материал с лексико-грамматическими упражнениями.

**Ход урока (1)**

1. **Organization moment. Greeting:**

Teacher: Good morning, boys and girls!

Pupil: Good morning, Good morning

Good morning to you,

Good morning, dear teacher

We are glad to see you!

Teacher: Sit down, please! Well, who is on duty today?

Pupil: I am on duty today.

Teacher: Who is absent?

Pupil: All are present.

Teacher: What day is it today?

Pupil: Today is the Thursday.

Teacher: Ok, and what date is it today?

Pupil: It is the 10th of December today.

Teacher: Thank you, sit down.

1. **Warm up. (1)**

Spring is green,

Summer is bright,

Autumn is yellow,

Winter is white.

Let’s read it together and then you will read it yourself.

1. **Checking the home task. (5)**

Teacher: What was your home task for today?

Pupil: Our home task was exercise …

Teacher: Well, who wants to read the first?

Pupils: 1, 2, 3, 4, 5.

1. **New theme. (10)**

Teacher: When the weather is wet,

We must not threat.

When the weather is cold,

We must not scold.

But be joyful together

Whatever the weather.

Teacher: What are we going to speak about at the lesson?

Pupil: Today we are going to speak about the weather.

Teacher: So, today we will speak about weather. The theme of our lesson is “What nice weather!” Every day we begin from the question: “What is the weather like today?” because it is very important to know what to wear. If it is a nice day, we smile and are in a good mood. If it is bad weather it can spoil our mood. By the way, What’s the weather like today?

Pupil: It is … today.

Teacher: Наша новая грамматическая тема: «Образование имен прилагательных с помощью добавления суффикса У к имени существительному и наречия степени «too» и «very» и их употребление в нашей речи.

Один из способов образования прилагательных это добавление суффикса к существительному. Например: snow-snowy, fog-foggy

Буква g удваивается в слове foggy потому что мы добавляем суффикс к односложному слову fog. А с остальными примерами мы ознакомимся чуть позже.

Наречие «too» и «very» являются наречиями степени. «too» обозначает «чрезмерный» и «very» - «очень». Разница между ними в том, что наречия «too» выражает более сильную степень чем наречие «very».

А теперь давайте просмотрим видеоролик с новыми словами и затем повторим эти слова вслед за мной. (weather vocabulary)

1. Teacher: You were active. Now let’s make the tasks with new grammar theme. You can see it on the smartboard. Open your notebooks and write the date, class work and tasks. The 1st task to answer on the questions and the 2nd task is to tick the sentences you agree with. **(5)**
2. What’s the weather like today?
3. What was it yesterday?
4. It’s too cold in winter.
5. The weather is very changeable.
6. It’s too windy.
7. There’s too much fog in the winter.
8. It’s too hot in summer.
9. There isn’t enough snow in the winter.
10. There is too much rain.
11. There isn’t enough rain in the summer.
12. It isn’t hot enough in the summer.
13. Teacher: Our next task is crossword. You have to find the words in the cart. The words are given in the piece of paper. Look at the words. Who wants to read them. **(5)**

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Pupil: Weather, warm, cloudy, rainy, snowy, hot, cold, weatherman, windy, sunny, foggy.

Teacher: I give you 5 minutes for finding the words. Прошу начинать выполнение задания.

Когда будете отвечать и выделять слова обязательно называете перевод слова.

Who wants to be the 1st?

Pupil1: The word “WARM”. In Russian it will be “тепло”.

Pupil 2: The next word is “WEATHERMAN”.

Pupil 3: I have found the word “SNOWY”.

Pupil 4: The word “WINDY”.

Pupil 5: “SUNNY”.

Pupil 6: “WEATHER”

Pupil 7: “HOT”.

Pupil 8: “CLOUDY”.

Pupil 9: “RAINY”.

Pupil 10: “FOGGY”.

Pupil11: “COLD”

1. Teacher: The next task is to answer on the questions. The questions you can see on the smartboard. **(3)**
2. **How many different types of weather can you name?** ( Snow, rain, sunshine, cloudy, cold, hot, warm, freezing…)
3. **What’s your favourite type of weather?** (My favourite type of weather when it is warm and sunny…)
4. **How can you find out what the weather will be like?** (We can find out it by listening to the forecast on the radio or watching it on the television…)
5. **Why the work of weatherman is very important?** Yes, the weather forecast is very important for people, especially for farmers, sailors, pilot and people who work outdoors. People can listen to daily weather forecast at least once an hour and some radio – stations broadcast weather forecast twice an hour. You can also consult different internet sites. One day we got caught in the rain when we didn't have umbrellas because the weather forecast was very fine. They promised a hot clear day. We were soaking wet. It was very unpleasant.
6. Teacher: Well, you have done the task very well. Now let’s make the “Weather Diary”. You will give the information using the given table. For example, it is November now. It is Monday today. It is cloudy today. I will put the questions to you and you will answer using our diary. **(5)**

What month is it now? What day is it now? What’s the weather like today?

Pupil 1:

Pupil 2:

Pupil 3:

1. Teacher: Now I will give you the cards and you will make the work with them. I give you 5 minutes for the task. **(5)**
2. **Conclusion.** Now let’s sing a song. **(2)**

Teacher: My dear pupils. Please open your diaries and write the home task. Your hometask is to write the essay about the weather in Kazakhstan and Great Britain. And on the next lesson we will compare the different types of weather between 2 countries. You were very active on the lesson. Your marks for today are: **(2)**